



San Diego Unified School District
Office of the Deputy Superintendent
Federal and Special Programs Division
Program Monitoring Department

HOME/SCHOOL COMPACT

Pershing Middle School and the parents of the students participating in activities, services, and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

This Home/School Compact is in effect during school year 2011-2012.

School Responsibilities

The Pershing Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:

- *Through district support, the instructional focus of Pershing is to accelerate the academic achievement of all students by implementing a series of reforms aimed at ensuring that all students are provided effective teaching, high quality instructional material, rich learning environments, and additional time and support to reach state academic standards, should they need it.*
- *Teachers and administrators meet regularly to learn about research –based instructional practices. We learn through discussions, observations of practice, feedback, and monitoring.*
- *All students, including those with special needs, have the opportunity to participate in after-school tutoring by classroom teachers.*
- *Prime Time offers after school academic classes.*

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- *Parent conference will be held upon parent request made directly to the teacher or by a request made through the counselor.*
- *Teachers will schedule a conference based upon student's individual need.*

3. Provide parents with frequent reports on their child's progress.

- Report cards are issued six times a year at approximately six week intervals. Our school year is divided into four quarters, which make two semesters
- All progress reports will be distributed to students. Semester reports cards will be mailed home.
- Many teachers will provide students and parents access to an electronic grading program (such as Parent Connect) so that progress can be monitored on a daily, weekly or monthly basis.
- Parents are able to contact teachers via phone, voice mail, email or written notice to monitor their child's progress. Parents should expect a response from a teacher within a week of contacting the teacher. If contact is not made, parents should contact the teacher through their student's counselor.

4. Provide parents reasonable access to staff.

- *Parents can access the Pershing website (www.sandi.net/pershing) to learn about their child's teacher.*
- *Parents may reach Pershing staff through voice-mail, written note, email, or phone call. Staff members should be sure that parents know the best method for contacting them if they have any questions or concerns*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *There are many opportunities for parents to volunteer and participate in their child's education, (for example, governance committees, special events, fundraisers, parent organizations, and in classroom). Parents must arrange in advance 48 hours with individual teacher for classroom visits.*
- *Parents may contact Pershing's volunteer coordinator, Maria Kelly, at 619-465-3234 ext 2208.*
- *Parents may also visit our comprehensive website www.sandi.net/pershing to be involved with certain committees such as: Governance Team, Pershing Booster, School Site Council, and English Learner Advisory Committee.*
- *Parents can volunteer as readers, tutors, and chaperone at school events.*
- *Parents can attend Shadow Your Child Day, Eight Grade Science Exhibition, Fall Open House, Spring Open House and Expressions*

Parent Responsibilities

We, as parents, will support our child's learning by:

- *Providing a home environment that support learning. This includes: monitoring the amount of television my child watches, providing proper nutrition.*
- *Volunteering at Pershing if is possible.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.*
- *Serving, to the extend possible, on advisory groups, such as School Site Council, the District Advisory Council for Compensatory Education, the English Learners Advisory Committee, or other school advisory groups.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards.

[Describe the ways in which students will support their academic achievement, such as:]

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes everyday outside of school time*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Participate in classes to the fullest extent of my abilities.*